Dear Students,

Welcome to middle school! What a strange year it has been! I am so excited to meet you all! This year we will spend a substantial amount of class time developing our independent reading lives and increasing our writing stamina. To prepare, you will have two tasks to complete this summer. The first task is a Summer Reading Record, and the second task is a 1-2 page essay.

When you enter our class in August, I will expect you to have a book that you are reading at all times. I will be requiring independent reading every day in class and at home. For some of you, this may not be a problem at all. For others, I know this may prove to be challenging. Therefore, this summer I want you to take the time to discover who you are as a reader. I would like you to read a minimum of 2 books this summer. The choice of what you read is completely up to you. Given the circumstances, I’m fine with e-books and audiobooks in addition to hard copies of books! I encourage you to read more than 2 books, but you are not required to do so.

During the first few weeks of school, I will be conferencing with each of you individually. We will discuss goals, challenges, and interests. I would like you to arrive on the first of school having completed the document titled, Summer Reading Record. See the directions on page 3 of this document for more details.

We will also work on increasing our writing stamina this year. So, I’d like you to show me your best writing by composing a 1-2 page essay. In this essay you will write about your strengths, weaknesses, and goals as a student. See the directions on the 4th page of this document for more details.

To recap your 6th grade summer assignments:

1. Read a minimum of 2 books and complete the Summer Reading Record sheet below. This should come with you on the first day of school and will count as a grade. (Page 3)

2. Write a 1-2 page essay in which you tell me who you are as a reader and writer. This will also count as a grade. (Page 4-5)

**If for some reason you are unable to hand these in on the first day of school, I can allow you two weeks to complete it before it becomes a late or missing grade.**

Sincerely,

Megan Tolbert
mtolbert@theglobeacademy.net
Reading Suggestions

I have attempted to select titles that will be on the younger side of the YA age range, but be advised that YA typically encompasses content relatable to adolescents ages 13+. While I love literature’s ability to make us think in new ways and spark conversations, I respect that families have varying opinions on what topics may be considered appropriate for children of certain maturity levels or backgrounds. Commonsensemedia.org is a great resource to use as you are determining whether or not you want your child reading a particular text, and it will also help you know which topics you may want to discuss with your child as they inch closer and closer to high school.

Helen Ruffin Reading Suggestions:
These are the ones recommended for 6-8th grade. The complete list includes more books appropriate for 4-8th grade and can be found at:  https://tinyurl.com/y8jfplhk

Fighting Words- Kimberly Brubaker Bradley
The Canyon’s Edge- Dusti Bowling
The Benefits of Being an Octopus- Ann Braden
Efren Divided- Ernesto Cisneros
Dress Coded- Carrie Firestone
Wink- R Harrell
American as Paneer Pie- Supriya Kelar
Stand Up- Jessica Kim
Black Brother, Black Brother- Jewell Parker Rhodes
To Night Owl from Dogfish- Holly Goldberg Sloan and Meg Wolitzer
Class Act- Jerry Craft

Other Recommendations:
We Dream of Space- Erin Entrada Kelly
Crossover- Kwame Alexander
Drums, Girls, and Dangerous Pie- Jordan Sonnenblick
Brother’s Keeper- Julie Lee
Ghost- Jason Reynolds
Ground Zero- Alan Gratz
Starfish- Lisa Fipps
Ghost Boys- Jewell Parker Rhodes
The Ethan I Was Before- Ali Standish
The Remarkable Journey of Coyote Sunrise- Dan Gemeinhart
Bud, Not Buddy- Christopher Paul Curtis
Front Desk- Kelly Yang
Stella by Starlight- Sharon Draper
A Mango Shaped Space- Wendy Mass
Forget Me Not- Ellie Terry
Restart- Gordon Korman
Blended- Sharon Draper

Great Resources for Finding Books:

- Goodreads offers suggestions after users select books they have liked previously.
- Bookstores like Little Shop of Stories and Brave & Kind Books can offer suggestions!
- Pick an author you’ve enjoyed in the past and read a new book written by them!
- Finish a series you’ve started or have been meaning to start! (Five Kingdoms, Harry Potter, etc.)
### Summer Reading Record

Directions: Read a minimum of two books this summer. Record the title, author, amount of time spent reading, and date finished. **Only one of the two books can be a graphic novel, and all of the books need to be ones that you have not read before.** If you read more than two books please record those as well!

<table>
<thead>
<tr>
<th>Title of Book</th>
<th>Author of Book</th>
<th>How many days did it take you to finish this text?</th>
<th>Date You Finished the Book</th>
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<td>Ex: Wonder</td>
<td>Ex: R.J.Palacio</td>
<td>Ex: 8 days</td>
<td>Ex: July 10</td>
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**Essay**

**Directions:** Write a 1-2 page essay in which you tell me who you are as a reader, writer, and learner. Use the questions below to help guide you, but do not feel limited to them. Remember, tell me the truth, not what you think I want to hear! :) You are welcome to type your essay, but please make sure to bring it with you on the first day of school! If you do not type it, then please use the space provided below to write it.

**Questions to Consider:** What are your strengths as a reader and writer? What are your weaknesses as a reader and writer? What kind of work ethic do you have? What do I need to know about you in order to help you be successful in language arts this year? Consider how you might organize your essay before you start writing it!

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