

Middle School

At Upper Campus



What Makes GLOBE's Middle School Different?

Constructivist approach

Social/Emotional development

Size

Language learning

Relationships

Dress Code

School Day

Upper Campus hours (all students)

8:00 Homeroom begins

3:10 Last period ends (Carpool begins at 3:15)

7 periods/day

50 minute class periods

5 minute change between classes

Carpool

AM Carpool 7:30-8:00 AM

Enter through middle drive
Travel around lot
Drive around back of building
Exit at gym doors
Right turn ONLY

PM Carpool 3:15-3:35 PM

Enter through middle drive
Line up in main lot as directed (Double line/Rows of cars)
Wait to be dismissed around back of building
Load at gym doors



What classes are offered?

ELA (Reading, Writing, and Conventions)

Science

Language (French, Spanish, & Mandarin)

Band/Chorus/Orchestra/Art

Math

Social Studies

PE/Health



Technology

- Chromebooks are issued 1-1
- Individual logins for online access outside of school
- Filtering
- Insurance
- Academic use only



Curriculum

We are committed to keeping the constructivist approach to learning as much as we can while teaching the middle school curriculum.

Georgia Standards of Excellence

Georgia Frameworks

Supplemental Materials

Field Trips

English Language Arts

Mrs. Megan Tolbert - 6th
Mrs. Meg Libowsky - 7th
Mrs. Joan Marks - 8th

Readers and Writers Workshop

Argumentative Writing

Research-Based Informational Writing

Narrative Writing

Characterization Novel Study

Nonfiction Text Study

Expect an increase in writing and reading volume!

Theme based Literature Units

Grammar and Conventions

Math

Mr. Christian Zsilavetz - 6th
Mrs. Linda Flynn - 7th
Dr. Lois Hertz - 8th

Grade Level, High Achievers, OR Accelerated Math

- Grade Level
 - Not remedial math!
- High Achievers
 - Grade level standards; deeper exploration of concepts
 - Algebra I - for high school credit (8th)
 - Requirements: 85% math total on the MAP -AND- 3 on the Georgia Milestones
- Accelerated
 - 6th AB and 7th A (6th)
 - 7th B and 8th AB (7th)
 - Coordinate Algebra/Analytic Geometry A - for high school credit (8th)
 - Requirements: 90% math total on the MAP -AND- 4 on the Georgia Milestones

Science

Mrs. Malka Schwarzmer - 6th
Mr. Zamani Smith - 7th
Mr. Robert Brown - 8th

Earth/Space Science - 6th

Inside the Earth
Earth, Sun, & Moon
Universe & Solar System
Weathering & Erosion

Water in Earth's Processes
Climate/Weather
Rocks & Minerals
Human Impact

6th grade trip to Space Camp

Life Science - 7th

Living Organisms
Dichotomous Key
Cell Function and Structure
Tissues, Organs, and Systems

Heredity, genes
Ecosystems
Natural Selection, Evolution, Fossils
Cycle of Matter and Energy

Physical Science - 8th

Matter
Acids/Bases
Electrical/Magnetic Forces
Properties of Waves

Atomic Theory
Laws of Conservation of Matter and Energy
Conceptual Energy Transformation
Laws of Motion and Forces



Social Studies

Mrs. Amy Newman - 6th
Mrs. Jet'aime McKinney- 7th
Mr. Clarence Brantley - 8th

Social Studies - 6th

Latin America & the Caribbean
Europe
Economics

Canada
Australia

6th grade trips to Holocaust
Museum and JA Biztown

Social Studies - 7th

Africa
Middle East

Southern and Eastern Asia
Advanced Map Skills

7th grade trip to Finance
Park

*Geography, Government/Civics, Economy, History (major events during 20th & 21st centuries)

Social Studies - 8th

Georgia Geography
Georgia History

Georgia Economics
Georgia Government

Language

Ms. Irene Fulton - French
Ms. Magnolia Hemingway, Ms. Yulyan Anderson - Spanish
Ms. Yuning Ye - Mandarin

French, Spanish, and Mandarin

- Accelerated track for DLI students
 - Level I/Level II in one year
- Differentiation within each classroom
 - ability-based
 - all new students will start at the beginning of the Level I course and progress through the state curriculum
- High School credit available for Language beginning in 6th grade

8th grade trip to Concordia
Language Villages, MN

Connections

Ms. Rebecca Mashburn - Orchestra
Mr. Brian Gay - Band
Mrs. Kate Allen - Art
Coaches Moore & Tate-Greene - PE/Health
Ms. Tramaine Quarterman - Chorus

PE/Health - Every day

AND

Band, Orchestra, Chorus, OR Art Elective**

Sign Ups will take place at school in the spring. Make sure to talk with students about their choice.

**All students will still have ART exposure through curriculum integration.

Grading

Transition to letter grades in Infinite Campus

High School transcript

- Algebra I (8th)
- Language Courses*



Space Camp

Mark your calendars!

February 10-12, 2021

Start budgeting now!

Approx. cost \$360/student; \$275/parent chaperone

\$100 deposit due 9/1/2020



Sports/Clubs

Sports

- Girls/Boys Soccer
- Girls/Boys Basketball
- Girls Volleyball
- Flag Football
- Cheerleading

Clubs

Yearbook	4H	Girls' STEM
Reading Bowl	10% Club	Debate Club
Science Olympiad	Math Club	Drama Club
Student Council	Jazz Band	After-school Chorus



Interested in playing middle school sports? Make sure to get a physical form filled out by the doctor prior to the start of the season!

*All clubs and sports teams require a parent lead and a teacher sponsor.

Discipline

- Step Plan
- Transition to DCSS Code of Conduct
- Higher stakes
- Lower tolerance

****No cell phones, headphones/earbuds, iWatches, etc.!**

Pros and Cons

- Small size
 - Student engagement
 - Personal attention
 - Social/emotional support
- Small size
 - Less choice in course options
 - Language
 - ELT
 - Fewer extra-curriculars

We are still a middle school! Typical middle school behaviors **do** happen here, we just handle them differently!

Frequently Asked Questions (topics are alphabetical)

Curriculum

- Do middle school students have textbooks?
 - In most cases, no. Teachers will provide resources for instruction and review.
- Will there be a discrete gifted program?
 - GLOBE's gifted students will continue to be serviced through the Advanced Content model in their language classes.
 - Differentiation occurs in all classrooms.
 - Jana Burrow, Gifted Liaison, works with teachers to create enrichment opportunities
- Will the middle schoolers continue to take field trips?
 - Yes, as curriculum correlation, time, and funding permit.

General

- Will there be a uniform for the middle schoolers? What will it be?
 - There will be a uniform for the middle schoolers. Please see GLOBE's Handbook for specific details. Spirit wear is available for purchase in the fall.
- Will the middle schoolers still have recess?
 - Middle schoolers will have recess on Friday, and PE class Monday-Thursday.
- What will the class sizes be?
 - approx. 24 (similar to current class sizes)
- What can students/parents expect in terms of homework? Will teachers be asked to coordinate homework?
 - Parents and students can expect an increase in homework commensurate with the level of academic rigor. Teachers will work together to coordinate long-term projects and tests

Frequently Asked Questions (topics are alphabetical)

Math

- What is the entry/exit process for Accelerated Math?
 - Students meeting all qualifications will be invited to enroll in Accelerated Math at the beginning of 6th grade. There will be withdrawal options (parent- or school-initiated) at the 6-week mark and at the end of each school year. Students withdrawing from Accelerated Math will not be permitted to re-enroll.
- What Math course will Accelerated students take in 8th grade?
 - Coordinate Algebra/Analytic Geometry A will be offered in 8th grade for those students on the Accelerated track.

Sports/Clubs

- Will sports/clubs be available to all of UC, or just middle school?
 - Some activities will be available for all Upper Campus students, while others will be limited to the middle school students.
- What will be available?
 - All sports/clubs will require a parent lead and a teacher sponsor. Middle school sports teams will be available to all 6th-8th grade students. Students are required to attend both days of try-outs. All teams will require a registration fee of approx. \$150.
- When do sports teams practice/play?
 - We are a part of MAAC. Season schedules are created by the league. Practices and games take place after school. Parents are required to provide transportation to off-site practices and games.
- Child care and other after school activities are provided through ECP.

Frequently Asked Questions (topics are alphabetical)

World Languages

- Will students be able to switch language tracks?
 - Students will not be able to switch language tracks.
- Why will the 50%/50% immersion program be discontinued after 5th grade?
 - The middle school curriculum delves deep into subject-area content. Grade level standards are more specific and do not lend themselves as easily to 2nd language instruction.
- Is there a possibility of teaching core subjects in the 2nd language in middle school?
 - Not at this time. As our 50/50 immersion students advance through the grade levels, we will continue to evaluate our course offerings to complement their language knowledge.