

Special Education Teacher (School Year 2020-2021)

This is a full-time position at the Upper Campus of The GLOBE Academy, which houses Grades 4-8. The GLOBE Academy is a K-8 charter school on two campuses that opened in 2013 and fosters Global Learning Opportunities through Balanced Education, serving students from all over DeKalb County, GA. With a focus on dual-language immersion, an experiential-learning model and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

The GLOBE Academy is currently seeking energetic and experienced teachers who are looking for the opportunity to continue the traditions we have initiated, to help build a program in a supportive and collaborative environment that values the arts, diversity, and world cultures, and to add to our team of dynamic educators. GLOBE gives its teachers the freedom to be innovative in the classroom in order to make learning engaging and to meet the needs of all students.

For further information about The GLOBE Academy, please see our website at www.theglobeacademy.org

Job Description

Essential Functions: The following duties are representative for this position. The omission of specific statements of duties does not exclude them from the classification if the work is similar, related, or a logical assignment for this classification. Other duties may be required and assigned.

- Educate special education students with various disabilities including learning disabilities, slow processing, ADHD and/or Autistic Spectrum Disorder using 1:1, small group pull-out instruction, and collaborative models
- Assist in classrooms within the inclusion model.
- Ability to communicate and collaborate with parents/guardians, general education teachers, administrators, special education teachers, and other service providers regarding the instructional program and student progress in a dual language immersion environment.
- Develop lesson plans utilizing a variety of instructional strategies to improve student achievement in a general curriculum; identifying instructional materials; assessing equipment needs to augment instruction; maintaining student data; and promoting positive student behavior.
- Prepare relevant paperwork and scheduling and leading IEP meetings in a timely manner.
- Consult and collaborate with parents, teachers, administrators, and other professionals regarding students' educational programming.
- Participate in departmental meetings and professional learning activities.

- Ability to develop and maintain systems to monitor overall student progress and specific progress toward achieving goals through formal/informal assessments, and data collection.
- Responsible for quarterly progress reports, chairing annual review meetings, and writing Individual Education Plans.

Qualifications

- Special Education Certification required
- Orton Gillingham/multisensory experience preferred
- Reading Specialist Endorsement preferred
- Middle school experience preferred
- Must have knowledge and experience in differentiating instruction and matching intervention to meet the individual needs of special education students within a dual language immersion program.
- Must be able to work in a multidisciplinary, collaborative team environment.
- Knowledge or proficiency in speaking Mandarin, French, or Spanish is a plus

CERTIFICATES, LICENSES, PERMITS:

- Valid Professional Standards Commission approved certificate in appropriate special educational field at level T-4 or above required.
- Valid Professional Standards Commission approved special education endorsements required.

To apply, please send a resume and a cover letter to careers@theglobeacademy.net. and include the following:

- 1) Relevant prior experience
- 2) Philosophy of teaching and learning
- 3) Names and contact information for at least 3 recent references.

All applications must be in the following format:

In the subject line please state your name and the position you are applying for (i.e. “Amber Smith – 3rd Grade English Speaking Lead Teacher” OR “Alex Miller – 1st Grade French Speaking Teacher”).

Please Note: Deadline for applications is May 1, 2020.